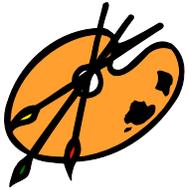


# HEMPFIELD AREA SCHOOL DISTRICT

## PROGRAM INFORMATION

**Art, Library, Music,  
Physical Education, Technology**



## GRADE THREE (3)

### ARTS & HUMANITIES PHILOSOPHY STATEMENT

For centuries the arts have surrounded us. They link each generation to the generations that have gone before. The Hempfield Area School District is committed to providing access to the educational experience that the arts and humanities can provide. Our mission is to preserve this vital connection, while providing a rewarding experience for our students in the arts and humanities.

## **PROGRAM OVERVIEW**

The Hempfield Area School District Elementary Special Area Classes (Art, Library, Music, Physical Education & Technology) meet once every five days. This schedule equates to nine classes per quarter or eighteen classes per semester. In order to provide a fair and accurate assessment of each student's performance, the teachers will grade skills/concepts at the end of each semester.

To keep you informed about what your child is learning in their special areas classes, each content area has provided an overview of the skills taught within each curricular area. You will receive this insert during the first and third quarter, instead of a report card. You will receive a Special Area Report Card at the end of the first semester in January and the end of the second semester in June. The grades on this report card will reflect your child's performance throughout the entire semester. If you would like more information, please contact your child's special area teacher.

### **ART**

The Art Curriculum revolves around creative problem solving, reflection, artistic production, and art history. The K-12 art curriculum is designed to build upon concepts taught each year in order to establish a life-long appreciation and understanding of the arts.

The third grade curriculum will enable students to:

- Identify the purposes of art
- Use art vocabulary/concepts to describe, compare and analyze artworks/artists and communicate an opinion about the meaning of works of art
- Handle materials, equipment and tools safely
- Know and use the following: color groups (primary, secondary, warm, cool, neutral, tints, shades), portraits, self-portrait, proportion, profile, forms, collage, space, symmetry, overlapping, pattern, landscape, cityscape, horizon line, foreground, middle ground, background, perspective, still life, and textures
- Integrate concepts taught in other fine arts along with reading, handwriting, math, and science. Reinforce PSSA concepts

### **LIBRARY**

The Library Curriculum is designed to enable students to develop an appreciation of literature and to become proficient in accessing, evaluating, and analyzing information that comes in a variety of formats. Skills are integrated with the classroom curriculum and reinforce PSSA concepts.

In addition to being provided the time to check out library books, the third grade library curriculum will enable students to:

- Demonstrate proper checkout procedures
- Understand the arrangement of fiction and nonfiction books including biographies
- Read magazines for personal enjoyment
- Use the online library catalog to locate books by author, title, subject
- Use encyclopedias, dictionaries, thesauruses, and atlases
- Locate information from books and electronic sources
- Identify parts of a book including title page, verso, table of contents, and index
- Take notes using a structured method
- Write a bibliography
- Appreciate literature and pursue information related to personal interests

### **MUSIC**

The General Music Curriculum will enable third grade students to work toward competency in the following areas:

- Sing and perform with accurate pitch, rhythm, and steady beat
- Distinguish between steady beat and rhythm
- Move to music through body percussion and other movements
- Create, read, and perform accurate rhythmic and melodic patterns
- Perform on and identify un-pitched and pitched (Orff) instruments

- Recognize musical form
- Identify specific musical phrases
- Understand the difference between loud and soft, high and low, fast and slow.
- Explore a variety of sound sources and vocal/instrumental tone colors
- Connect music with other fine arts and academic curriculum, and reinforce PSSA concepts
- Perform a simple song on the recorder

### **PHYSICAL EDUCATION**

The Physical Education Curriculum is designed to provide your child a variety of movement concepts. These movement concepts will enhance his/her ability to participate in a variety of physical activities with the ultimate goal of becoming a skillful mover. Each class is designed to keep all students actively involved in the learning process focusing on fitness and movement concepts. Physical Education, integrated with the other fine arts, reinforces reading, math, science, health and PSSA concepts within an active learning environment.

The third grade curriculum will enable students to:

- Introduce and practice health-related fitness concepts (aerobic, strength and flexibility)
- Refine pacing, jumping and leaping
- Use pathways to move to open space
- Practice individual and partner jump rope skills

### **TECHNOLOGY**

The Third Grade Business, Computers, and Information Technology Curriculum is designed to provide students with ideas, skills, and concepts they will use in their regular classroom and continue to provide a foundation for learning skills which they will use for the rest of their lives.

To help attain these goals, the curriculum will enable students to:

- Learn how to correctly keyboard alphabetic characters with accuracy and speed goals while demonstrating proper posture
- Develop Word Processing and Presentation Skills such as basic formatting, inserting graphics, and saving files to various directories using Microsoft and Google products
- Recognize and make use of proper technology vocabulary
- Reinforce their knowledge of Digital Literacy and Citizenship to stay safe online
- Utilize email as a form of communication

The Third Grade Business, Computers and Information Technology curriculum is designed to provide a skill base which will allow further development of technology skills in future years.