

HEMPFIELD AREA SCHOOL DISTRICT

PROGRAM INFORMATION

**Art, Library, Music,
Physical Education, Technology**



GRADE FOUR (4)

ARTS & HUMANITIES PHILOSOPHY STATEMENT

For centuries the arts have surrounded us. They link each generation to the generations that have gone before. The Hempfield Area School District is committed to providing access to the educational experience that the arts and humanities can provide. Our mission is to preserve this vital connection, while providing a rewarding experience for our students in the arts and humanities.

PROGRAM OVERVIEW

The Hempfield Area School District Elementary Special Area Classes (Art, Library, Music, Physical Education, & Technology) meet once every five days. This schedule equates to nine classes per quarter or eighteen classes per semester. In order to provide a fair and accurate assessment of each student's performance, the teachers will grade skills/concepts at the end of each semester.

To keep you informed about what your child is learning in their special areas classes, each content area has provided an overview of the skills taught within each curricular area. You will receive this insert during the first and third quarter, instead of a report card. You will receive a Special Area Report Card at the end of the first semester in January and the end of the second semester in June. The grades on this report card will reflect your child's performance throughout the entire semester. If you would like more information, please contact your child's special area teacher.

ART

The Art Curriculum revolves around creative problem solving, reflection, artistic production, and art history. The K-12 art curriculum is designed to build upon concepts taught each year in order to establish a life-long appreciation and understanding of the arts.

In order to meet the curriculum standards, fourth grade students will know and use the following concepts:

- Identify the purposes of art
- Use art vocabulary/concepts to describe, compare and analyze artworks/artists and communicate an opinion about the meaning of works of art
- Handle materials, equipment and tools safely
- Know and use the following: color groups (primary, secondary, warm, cool, neutral, monochromatic, and complementary), portraits, self-portrait, profile, proportion, forms, collage, space, symmetry, overlapping, pattern, landscape, seascape, cityscape, horizon line, foreground, middle ground, background, perspective, atmospheric perspective, still life, and textures
- Integrate concepts taught in other fine arts along with reading, handwriting, math, and science. Reinforce PSSA concepts

LIBRARY

The Library Curriculum is designed to enable students to develop an appreciation of literature and to become proficient in accessing, evaluating, and analyzing information that comes in a variety of formats. Skills are integrated with the classroom curriculum and reinforce PSSA concepts.

In addition to being provided the time to check out library books, the fourth grade library curriculum will enable students to:

- Understand library organization and demonstrate checkout procedures
- Use the updated online library catalog and the Dewey Decimal System to locate books by author, title, subject
- Use Power library databases and online encyclopedias to locate reliable information for classroom related projects
- Perform a directed search of the internet using Nettekter or WebPath Express to locate educator approved websites for classroom related projects
- Identify parts of a book including title page, verso, table of contents, glossary, and index
- Locate, organize and summarize information from library books, reference books and electronic sources for research projects
- Write a bibliography
- Appreciate literature and pursue information related to personal interests

MUSIC

The General Music Curriculum will enable fourth grade students to work toward competency in the following areas:

- Sing and perform with accurate pitch, rhythm, and steady beat
- Move to music through body percussion and other movements
- Create, read, and perform accurate rhythmic and melodic patterns
- Perform on and identify un-pitched and pitched (Orff) instruments
- Recognize musical form
- Identify specific musical phrases
- Understand the difference between loud and soft, high and low, fast and slow.

- Explore a variety of sound sources and vocal/instrumental tone colors
- Connect music with other fine arts and academic curriculum, and reinforce PSSA concepts
- Sing and play a two part song or canon

PHYSICAL EDUCATION

The Physical Education Curriculum is designed to provide your child a variety of movement concepts. These movement concepts will enhance his/her ability to participate in a variety of physical activities with the ultimate goal of becoming a skillful mover. Each class is designed to keep all students actively involved in the learning process focusing on fitness and movement concepts. Physical Education, integrated with the other fine arts, reinforces reading, math, science, health and PSSA concepts within an active learning environment.

The fourth grade curriculum will enable students to:

- Introduce pedometers as a fitness tool
- Practice health-related fitness concepts (monitor exercise heart rate, strength and benefits of physical fitness)
- Create space away from an opponent in small group games
- Refine overhand throw and catch
- Create an individual jump rope routine

TECHNOLOGY

The Fourth Grade Business, Computers, and Information Technology Curriculum is designed to provide students with ideas, skills, and concepts they will use in their regular classroom and continue to provide a foundation for learning skills which they will use for the rest of their lives.

To help attain these goals, the curriculum will enable students to:

- Reinforce and expand upon Word Processing, Presentation, and Spreadsheet Skills such as basic formatting, inserting graphics, and saving files to various directories using Microsoft and Google products
- Recognize and make use of proper technology vocabulary
- Expand their knowledge of Digital Literacy and Citizenship to stay safe online
- Use email to communicate and share files
- Develop basic animation skills

The Fourth Grade Business, Computers and Information Technology curriculum is designed to provide a skill base which will allow further development of technology skills in future years.

INSTRUMENTAL MUSIC

In grades four and five, students may choose to enroll in the Instrumental Music Program. The Instrumental Music curriculum will enable students in grades 4 and 5 to work toward competency in the following areas on their chosen band instrument:

- Identify parts of the instrument and demonstrate proper care, assembly, and maintenance
- Demonstrate proper body and hand position
- Understand and demonstrate proper tone quality
- Perform with correct intonation and embouchure formation
- Perform appropriate rhythms within specific meter signatures and tempi
- Perform and identify pitches in the appropriate clef
- Demonstrate knowledge of fingerings, positions, and sticking
- Perform various musical styles using correct pitches, phrasing, breathing, and articulation
- Define and identify aspects of key signatures
- Perform a musical selection with expressive elements
- Perform with the understanding of musical terms and symbols, i.e. repeat signs, first and second endings, DaCapo, etc.
- Develop an understanding of the importance of individual practice, attendance at lessons, rehearsals, and concerts
- Recognize conducting patterns in simple meters, and understand nuances expressed by the conductor