

WHE Title I Parent Involvement Policy

Parents will be involved in the planning, review, and improvement of this parent policy through participation in:

- Annual meetings
- Parent surveys
- Home/school learning compact
- Home/school communications

Parents will attend and have input in annual Title I meetings:

- Initial meeting: an explanation of Title I and the requirements of the program, including the parents' right to be involved
- Fall meeting: an educational session describing test scores and Title I participation
- Spring meeting: an informational workshop with hands-on activities
- End-of-year meeting: a summary and review of the Title I program
- All meetings will be held at different times during the day to accommodate parent schedules

Parents will be enabled to participate in school-related meetings and training sessions through Title I funding:

- Childcare will be provided
- Refreshments will be served
- School supplies will be given for use at home
- Guest speakers will present on academic topics
- Leveled books will be distributed
- Tote bags/ folders will be used to carry books to and from school
- Learning games will be provided to parents

Parents will be involved in the planning, review, and improvement of the Title I program through participation in:

- Title I class observations
- Annual meetings
- Parent surveys
- Home/School Learning Compact
- Home/school communications
- Title I class volunteering

Parents will receive timely information about the Title I program:

- Title I notification letter
- Open House and Kindergarten Orientation invitations
- Meeting, conference, and workshop invitations
- Phone, e-mail, and written communication between home and school
- End-of-year progress reports
- Mid-year progress reports
- Weekly planner

Parents will receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

- Elementary Parent Handbook
- School Parent Involvement Policy
- Home/School Learning Compact
- Standards-based report cards
- Curriculum is written to State's standards and available online
- PSSA results
- Title I notification letters
- End-of-year progress reports
- Parent/Teacher communications

Parents will be provided with assistance in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children:

- Academic standards will be accessible
- Curriculum is written to State's standards and available online
- School Parent Involvement Policy
- Home/School Learning Compact
- Standards-based report cards
- PSSA results
- Title I notification letters
- End-of-year progress reports
- Parent/Teacher communications
- Parent volunteering

Parents may request regular meetings to formulate suggestions and to participate in decisions related to the education of their children.

- Instructional Support Team meetings
- Parent/Teacher conferences
- Workshops

Parents will participate in developing a Home/School Learning Compact.

- Collaboration with staff
- Revisions and suggestions

Parents will use technology to improve their child's achievement:

- Homework Hotline
- Email correspondence
- Teachers' websites
- Reading Street website
- Math Expressions website
- Lexia
- Fastt Math
- Access to school computer labs
- Audio-visual tools